

# Rhode Island Department of Education

## Supplemental Educational Services 2005-2006 Service Summary Information

### Education Station

Name	Education Station
City & County	Headquarters in Baltimore MD
Contact	Melissa Perlman Phone for Parents: 1-800-246-2154 Phone for Districts: 1-800-627-4276 x 8062 FAX: 410-843-8556 E-mail: <a href="mailto:Melissa.Perlman@educate.com">Melissa.Perlman@educate.com</a> Web site: <a href="http://www.catapultlearning.com">www.catapultlearning.com</a>
Proposed location of service delivery	Statewide – a minimum number of students is needed to operate the program.
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Education Station seeks to eliminate the need for transportation by providing small group services at students' schools or local community facilities.
Service period start & end date for 2005-06	Programs will begin and end at various points during the school year in accordance with individual school district's timelines.
Type of certification of instructors	Education Station meets all requirements related to hiring highly qualified instructors.
Individual or small group (maximum # in small group)	6-12:1 student/teacher ratio
Length of each tutoring session	Generally 60 minutes
Number of sessions per week	Two or more

Cost per session	In order to maximize academic achievement gains, our programs include the most hours attainable based upon individual districts' per pupil allocations (PPA) and contracting requirements. Education Station increases or decreases its program length to accommodate the funding variance among districts.
Grade levels served	Generally 1-12
Tutoring available in Reading and/or Math	Students will receive instruction in either reading or math.
Title of tutoring curriculum utilized	Proprietary reading and math curriculum.
Scientifically based evidence of effectiveness	Education Station's programs are based on the findings of the National Reading Panel and the National Council of Teachers of Mathematics.
Specifics of reporting to parents & school (format, frequency, method of communication)	Education uses a variety of methods to communicate with parents throughout the program. School districts receive Beginning and End of Program reports.
Description of services available to diverse populations (i.e., children with disabilities, specific languages)	Education Station provides services to students with limited English proficiency and disabilities to the extent possible within our standard instructional approach.
Other information:	